



Guide on the Side

Team Building Activities

With all of the team building activities in this guide, the greatest value comes from teams talking though and processing together how they did and how they might improve if they did it again.

Using the activities more than once will allow children the opportunity to improve their skills and thinking as their LEGO knowledge and team skills develop.

Tallest Tower

Children work as a team to create the tallest free standing tower they can in THREE minutes with their collective bricks.



NOTE: The tower must be free standing!

Round One: Have each team member choose 12 Lego bricks.

Time students for THREE minutes. When the time is up, have the student back away from the tower, even if they haven't used all their bricks.

Measure the tower at the tallest point.

Round Two: Now, have the students take the tower apart. Give them THREE minutes or so to talk out how they could improve the tower – to make it more sturdy, taller, or give everyone a chance to work.

Now give them a second try at improving their tower. If time allows, give them a third attempt at improving their tower.

After each attempt, have them talk through how they could improve upon their tower.

- What worked best? What didn't work at all?
- How did the first tower work better than the last?
- How did the last work better than the first?
- Which bricks were the most useful?
- Which bricks didn't help so much?
- What other questions can the kids come up with?

Plastic Bag Construction

Students will need to work in teams of 2 or 3 for this activity. You'll need a sandwich or quart sized Ziploc baggie for each group.

Have students place 12 assorted lego bricks (only bricks, no wheels, heads or other accessories) into the baggie and zip it up.

Here's the fun part!

With their partner(s), they should connect all of the bricks together to make a structure.

Ask the following questions.

- Was it easy or hard and why?
- What might have made it easier? Harder?
- How well did you work together?
- Did everyone do some of the work?

Lego Name Game:

This is a great activity to do in conjunction with the name game homework and as your team is developing a team name.



Give students 10-15 minutes to create their own name out of LEGOs.

Some will make their name stand up while others will make a nameplate or just arrange LEGOs in the shape of their name.

Ask students to tell the story of their names:

- Why did they choose those colors?
- What was their favorite piece in their name?
- What was the hardest letter to make? The easiest?
- Think of some other questions that you can ask your builders!

Fun!

This is a good activity to introduce the serious play kits.



Provide each student with their Serious Play kits. Give them 3 minutes to build a model that represents fun.

Remind them that their model does not need to be an actual model of something – but can just represent fun. (A base block with a gear, a wheel and 4 lego heads might represent biking with family for example).

Follow-up, see if you can pull out a story and get the child to share:

- How does it represent Fun for them?
- What piece is the most fun?
- What kind of story does it tell?